

Pratt Community: 2020-21 School Improvement Plan

Every school in Minneapolis Public Schools is required to develop, implement, and monitor a school improvement plan (SIP). The following plan sets the goals that our school community is working to achieve and identifies the specific strategies or activities that will help us reach those goals together. If you have questions or comments about our improvement plan, please reach out using our main telephone number listed below.

SCHOOL INFORMATION

School Name: Pratt Community
School Number: 156
Grades Served: Pre-K - 5th Grade
Principal: Nancy Vague
Phone: 612.668.1122
Fax: 612.668.1110
Street Address: 66 Malcolm Ave. SE., Minneapolis, 55414

School staff involved in SIP planning or progress monitoring:

Memory Heille, IS/DS
Angela Kraemer, Grade 2 Teacher
Lynita Parks, ELL Lead
Nancy Vague, Principal
Megan MacDonald, Grade 4/5 Teacher/Equity Lead
Tyler Jachim, Special Education Teacher
Mary Pantsari, Grade 5 Teacher
Jennifer McGraw, Family & Community Liaison

Other staff, families, or community members involved in SIP planning or progress monitoring:

SCHOOL IMPROVEMENT GOALS

Together, our school is working to achieve the following goals.

Social-Emotional Learning goal: Using a Site-created Student Climate and Culture Survey for all students to take with a special lens on African American/Black and American Indian student results. Measure will increase from baseline to greater than 25%. This goal will be achieved by June 2020. Goal will help implement responsive classroom practices building wide.

Reading Achievement goal: By 2020 , the MCA proficiency rate for All Students will

increase from 43% to 53%. Also, by 2020, the MCA Reading MCA Growth rate for All Students will increase from 35%-55%. K-2 FAST Assessment Growth Goals: The percentage of students meeting their FAST growth goals for students (grades 1 and 2) will increase from 54% to 64% in literacy. Kindergarten students will increase from 40% to 50% in literacy.

SCHOOL IMPROVEMENT STRATEGIES

To reach our school improvement goals, we will utilize the following evidence-based strategies.

Multi-Tiered Systems of Support (MTSS)

Description: MTSS is a comprehensive, evidence-based prevention framework. Within MTSS, multiple levels of support are provided to support the academic, social, emotional, and behavioral development of all students. Through it, all students are given access to inclusive and equitable educational practices that minimize opportunity gaps.

We have selected this strategy for the following reasons: Strategy was chosen from the notable decline in meeting both proficiency, and growth percentages related to literacy on the 2019 MCA.

Equity

Description: Educational equity means raising the achievement of all students while narrowing the gaps between the lowest and highest performing students, and eliminating the racial or cultural predictability and disproportionality of which student groups currently occupy the highest and lowest achievement categories across all measures.

We have selected this strategy for the following reasons: We have selected this strategy based on disparities in behavior referrals by ethnicity as well as staff and student survey feedback in 2019. SIP goal around SEL creation of a climate and culture school-based survey will achieve this strategy. Survey will be deployed at the end of first Quarter. ILT will review the data in Quarter 2. Action on the survey will be taken in Quarters 3 and 4. The survey will be re-deployed to students at the beginning of 4th Quarter.

Other Strategy: Focus Time

Description:

We have selected this strategy for the following reasons:

PROGRESS MONITORING

Throughout the year, teams of administrators, teacher leaders, and other staff will track how we're doing with putting our school improvement strategies into place to improve student outcomes and achieve equity.

We will use best practices from implementation science to ensure we're successfully completing each step of the installation and implementation process. As we work through this process with each of our strategies, we'll set a goal for what successful implementation looks like, and we'll make sure we're giving staff the training, resources, and support they need to meet that goal. We'll check in on a regular basis with whether we're meeting those goals and will communicate out our progress to our staff and larger school community.

At the end of the year, we'll complete an Annual Evaluation to reflect on how we did with implementing our school improvement strategies, which will include looking at student outcome data to see if we're making progress toward achieving our school improvement goals.

If we determine that our school improvement strategies or improvement process is not helping us make progress toward our goals, we will work with our stakeholders to change course, because we are always striving to make sure that every student in our school is successful.

FAMILY INVOLVEMENT

Family and community members can contact our school's main telephone number with any questions or comments about our improvement plan and progress. In addition, there are a number of ways that family members of any MPS student can be involved in school improvement, including: participating in Site Council, reaching out to a school's principal or assistant principal(s) directly, and attending parent-teacher conferences. We look forward to working with you this year!